



Our Trustees are responsible and accountable for the strategic priorities of the trust.

They will:

1. Oversee financial performance
2. Monitor progress of schools through their school action plans
3. Hold schools and themselves to the clarity of vision, ethos and strategic direction assigned them by the members.
4. Review performance and pay of head teachers in conjunction with the chairs of academy committees.

Name	Date of appointment	Committee membership	Attendance at meetings 2017/2018	Attendances at meetings 2018/2019
Paul Turner	01/09/2017	Resources	3/4	2/2
David Wallbank	01/09/2017	Resources	3/4	2/2
Lorraine Stephen	01/09/2017	Standards	3/4	2/2
Jan Ashbridge	01/09/2017	Standards	3/4	1/2
Kathryn Lord	01/09/2017	Resources	3/4	2/2
James Pellowe	01/09/2017	none		0/2
Vacancy				
Vacancy				
Vacancy				

All appointments are for four years

Jan Ashbridge

B.Ed. Hons PGC MA SFHEA

I am a Principal Lecturer (PgCE Primary and Partnership Development Lead) in the Institute of Education at the University of Cumbria.

My career in education started in 1991 when I graduated from St Martin's College Lancaster and became a primary school teacher. I taught in schools in the Burnley and South Lakes areas and went on to become a Senior Advisory Teacher for Early Years for Cumbria Local Authority. I eventually returned to St Martin's College (now the University of Cumbria) to work in teacher education and development. My specific area of strategic responsibility is for the PGCE primary programmes and I still have a teaching commitment for English curriculum and the teaching of systematic synthetic phonics.

David Wallbank

David is a Chartered Civil Engineer, a Member of the Institution of Civil Engineers and is currently Managing Director of PSA Design Ltd, a multi-disciplinary Civil and Structural Engineering Consultancy.

Following graduation from the University of Leeds in 1988, he has gained 30 years' experience as project manager and team leader for a wide range of infrastructure projects within the UK and overseas with specialisms in planning appeals, transport assessments, multi-modal corridor studies, surface access strategies, highway/drainage design and flood risk assessment.

David has also been a science, technology, engineering and mathematics (STEM) Ambassador.