



Our Trustees are responsible and accountable for the strategic priorities of the trust.

They will:

1. Oversee financial performance
2. Monitor progress of schools through their school action plans
3. Hold schools and themselves to the clarity of vision, ethos and strategic direction assigned them by the members.
4. Review performance and pay of head teachers in conjunction with the chairs of academy committees.

Name	Date of appointment	Committee membership	Attendance at meetings 2017/2018	Attendances at meetings 2018/2019
Paul Turner	01/09/2017	Resources	3/4	2/2
David Wallbank	01/09/2017	Resources	3/4	2/2
Lorraine Stephen	04/02/2014	Standards	3/4	2/2
Jan Ashbridge	01/09/2017	Standards	3/4	1/2
Kathryn Lord	01/09/2017	Resources	3/4	2/2
James Pellowe	01/09/2017	none		0/2
Vacancy				
Vacancy				
Vacancy				

All appointments are for four years

### **Jan Ashbridge**

B.Ed. Hons PGC MA SFHEA

Jan is a Principal Lecturer (PgCE Primary and Partnership Development Lead) in the Institute of Education at the University of Cumbria.

Her career in education started in 1991 when she graduated from St Martin's College Lancaster and became a primary school teacher. She has taught in schools in the Burnley and South Lakes areas and went on to become a Senior Advisory Teacher for Early Years for Cumbria Local Authority. She eventually returned to St Martin's College (now the University of Cumbria) to work in teacher education and development. Her specific area of strategic responsibility is for the PGCE primary programmes and she still have a teaching commitment for English curriculum and the teaching of systematic synthetic phonics.

### **David Wallbank**

David is a Chartered Civil Engineer, a Member of the Institution of Civil Engineers and is currently Managing Director of PSA Design Ltd, a multi-disciplinary Civil and Structural Engineering Consultancy.

Following graduation from the University of Leeds in 1988, he has gained 30 years' experience as project manager and team leader for a wide range of infrastructure projects within the UK and overseas with specialisms in planning appeals, transport assessments, multi-modal corridor studies, surface access strategies, highway/drainage design and flood risk assessment.

David has also been a science, technology, engineering and mathematics (STEM) Ambassador.

### **Paul Turner**

Paul has been a Governor at a number of schools since 2003 and a Trustee of Blackpool Multi-Academy Trust since 2017. Paul has worked in education for 17 years, in three inner-city secondary schools, teaching from Y7 to Y13 as a History specialist. Most recently he has worked for Blackpool Local Authority as School Safeguarding Advisor and as Head of Schools, Safeguarding and Inclusion. In his career so far he has led History departments, a large Humanities and Social Sciences faculty and served in a number of senior leadership positions as well as his roles in the Local Authority.

Over the last twelve years Paul has published a number of History textbooks that are used in schools internationally and has worked as an examiner for WJEC / Eduqas since 2005. Paul has a degree in Ancient History and Archaeology and a PGCE in History teaching. In addition, Paul holds post graduate qualifications in Leadership and Safeguarding and is an alumni of the University of Manchester, Manchester Metropolitan University, University of Warwick and UCLAN as an undergraduate and post-graduate student.

Paul has also completed his National Professional Qualification for School Leadership (NPQSL) and is a trainer for many safeguarding and child protection courses for Blackpool Safeguarding Board.

### **Lorraine Stephen**

Currently an independent educational consultant providing strategic management, as well as operational advice and guidance, Lorraine has dedicated her 40 year career to ensuring the needs of children and young people with special educational needs and/or disabilities (SEND) are identified

and met. Born and raised in Blackpool, she started out teaching children with SEND of all ages in special and mainstream schools up and down the country before moving into local authority advisory work. Lorraine has held senior posts in 5 different LAs where she led and managed specialist SEND services, developed authority-wide strategy and policy, advised Headteachers and governors, designed and delivered training materials and courses, trained as an Ofsted Inspector of special schools and PRUs and was a successful special school SIP. As the named lead officer for the introduction of the recent SEND reforms across a Metropolitan Borough Council, Lorraine has worked closely with the DfE and their national delivery partners, Mott McDonald, to support the NW region's implementation of the reforms as a regional Pathfinder Champion.

A passionate believer in inclusive practice, Lorraine was a founder member and former Chair of the Board of Trustees of the highly acclaimed Fylde-coast based TramShed Theatre Company, an inclusive company officially affiliated to the internationally renowned Chickenshed Theatre Company in London.

In addition to their full time work commitments, Lorraine and her husband spent a number of years offering respite foster care to a wide range of children and young people with a variety of additional needs.

### **Kathryn Lord**

Kathryn has worked in HR for over 15 years in both the public and private sector and currently works for BAE Systems. Kathryn has a keen interest in education and supporting young people in developing their careers. Kathryn volunteers as a STEM (Science, Technology, Engineering, Maths) Ambassador in schools to promote and encourage STEM careers for young people.

Kathryn is also a governor at Blackburn College and an Enterprise Advisor for Hodgson Academy supporting the school in developing their careers curriculum.

Kathryn has 2 teenage children and is a regular gym goer and netball player.